

School Improvement Team Voting

LEA or Charter Name/Number: Cumberland County Schools - 260

School Name: Loyd E. Auman Elementary

School Number: 310

Plan Year(s): 2021-2022

Voting: All staff must have the opportunity to vote anonymously on the School Improvement plan

For: 41

#Against: 0

Percentage For: 100%

Date Approved by Vote: Sept. 10, 2021

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot. Unless the local board of education has adopted an election policy, parents shall be elected by parents of children enrolled in the school in an election conducted by the parent and teacher organization of the school or, if none exists, by the largest organization of parents formed for this purpose. Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be member of the building-level staff."

Committee Position*	Name	Year Elected
Principal	Tara Bratcher	2020
Assistant Principal	Dr. Queesha Tillman	2020
Resource Teacher	Sarah Poole	2020
Inst. Support Representative (EC)	Aldric Ragland	2021
Teacher Assistant Representative	Jaylen Bryant-Standifer	2021
Parent Representative	Krystal Rodriguez	2020
Kindergarten teacher	Amanda Mitchell	2021
First Grade teacher	Ann Marie Landrieu	2020
Second Grade teacher	Alexandra Elliott	2020
Third Grade Teacher	Stacie Gill	2020
Fourth Grade Teacher	Carol Wade	2020
Fifth Grade Teacher	Jackie Kirkman	2020
Bookkeeper	Melody Banks	2020
Social Worker	Theresa Camps	2021
Counselor	Karen Bennett	2021
Instructional Coach	Dr. Tai Monge	2020
Instructional Coach	Karen Libby	2020
Parent Representative	Courtney Lavier	2020
Parent Representative	Alisa Heuer	2020

*Add to list as needed. Each group may have more than one representative.

Title II Plan

Instructions: Complete each cell highlighted in red (content controls will also appear in red when you hover the cursor over them). Refer to the SAMPLE Title II Plan located on page 5 for examples.

School: Loyd E. Auman Elementary

Year: 2021-2022

Description of the Plan

Purpose:	The purpose of this plan is to provide a detailed description of staff development expenditures.
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Budget Amount

AMOUNT

Total Allocation:

\$1,700

Budget Breakdown

Briefly describe the title of and purpose for this staff development:

Staff Development 1

Teachers will participate in data days at the end of the quarter.

	<u>DESCRIPTION</u>	<u>AMOUNT</u>
Personnel:	13 subs X \$111/day	\$1443
Training Materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:	Snacks for data Day	\$150
Consulting Services:		
Follow-up Activities:		
	Total for staff development 1:	\$1,593

Budget Breakdown

Briefly describe the title of and purpose for this staff development:

Staff Development 2

	<u>DESCRIPTION</u>	<u>AMOUNT</u>
Personnel:		

Training Materials:

Registration/Fees:

Travel:

Mileage/Airfare:

Lodging/Meals:

Consulting Services:

Follow-up Activities:

Total for staff development 2:

Grand Total

\$1,593

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team vote for your teachers to have duty free lunch by indicating yes (Y) or no (N) in the box to the right.	Yes
Duty Free Planning Time	Please describe approximately how much planning time your teachers have during a week: Teachers will have 240 minutes of planning time each week.	
PBIS School	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right:	Yes
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	Exemplar
Parental/Family Engagement	Please describe your parent/family engagement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): We have parent teacher conferences twice during the school year during second and third grading quarters. We also have opportunities during the first quarter and third quarter for parents to come out for our curriculum days to learn about what their children are learning at individual grade levels. We will also have parent support nights to work with students and parents with homework, reading, math etc. Each nine weeks we have Awards' Ceremonies for each grade level to celebrate the students' accomplishments. Some other activities include: Family STEAM Night, Grandparents Day, Fall Festival, Veterans Reception Awards' Ceremonies (quarterly) and a Career Day.	
Safe and Orderly Schools	The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.	
Review of the SIP plan and notification of changes	As part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has changed.	